



Mission: To promote hope, recovery, resilience, and advance health equity in Washtenaw County by providing, high quality, integrated behavioral health services to adults and youth with intellectual/development disabilities, mental health and/or substance use needs.

**WASHTENAW COUNTY COMMUNITY MENTAL HEALTH (WCCMH)
MILLAGE ADVISORY COMMITTEE (MAC) MEETING
AGENDA**

***** In-Person at the Learning Resource Center-Michigan
Room**

**4135 Washtenaw Ave, Ann Arbor
or you may attend virtually at**

<https://zoom.us/j/92163184612>

October 6, 2025

3:30-5:00 pm

- I. Roll Call (5 minutes)
- II. Introductions (5 minutes)
- III. Audience Participation (see guidelines below) (5 minutes)
- IV. Committee Response to Audience Participation (5 minutes)
- V. Millage Advisory Committee minutes (5 minutes)
 - Millage Advisory Committee Meeting Minutes from 8/11/25 (Attachment #1) **ACTION**
- VI. Discussion Items (10 minutes)
 - Millage Process, Investments, and Progress Update **L. Gentz/T. Cortes**
 - Millage Dashboard **M. Tasker**
- VII. Financial Budget Update (15 minutes)
 - Financial Budget Update (Attachment #2) **N. Phelps**
- VIII. Old Business (10 minutes)
 - None
- IX. New Business (25 minutes)
 - WISD Bridge Team (Attachment #3) **D. Green**
- X. Items for Future Discussions (5 minutes)
 - Millage Investment Plan
 - Washtenaw Coordinated Funding Partnership Update
 - CHRT gaps analysis
- XI. Adjournment (Next Millage Advisory Committee Meeting: December 8, 2025)

Audience Participation Guidelines:

- Three (3) minutes are allowed per speaker
- Speakers are asked to bring a copy of their concerns/comments in writing
- Resolutions on issues will be brought to the appropriate committee as necessary



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VIRTUAL MEETING LINK IS:

Join from PC, Mac, iPad, or Android:

<https://zoom.us/j/92163184612>

Phone one-tap:

**+12678310333, 92163184612# US (Philadelphia)
13126266799, 92163184612# +US (Chicago)**

Join via audio:

**+1 267 831 0333 US (Philadelphia)
+1 312 626 6799 US (Chicago)
+1 646 518 9805 US (New York)
+1 929 205 6099 US (New York)**

Webinar ID: 921 6318 4612

International numbers available:

<https://zoom.us/j/92163184612>

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**WASHTENAW COUNTY COMMUNITY MENTAL HEALTH AGENCY (WCCMH)
WCCMH MILLAGE ADVISORY COMMITTEE MEETING MINUTES *DRAFT***

August 11, 2025

Learning Resource Center-Michigan Room (in person)

<https://zoom.us/j/92928703847> (virtual)

3:30–5:00 pm

A. Somerville called the meeting to order at 3:30 pm.

ROLL CALL:

A. Carlisle attending in person
H. Heaviland attending virtually
B. Higman attending in person
S. Petty attending virtually
M. Radzik attending virtually
A. Rooks attending in person
R. Rion attending in person
A. Somerville attending in person
G. Waddles, Jr. attending in person

MEMBERS ABSENT: A. Dusbiber, M. Udow-Phillips

STAFF PRESENT: T. Cortes, M. Harding, N. Phelps, L. Gentz, R. Avedisian, M. Tasker, E. Waddell,

OTHERS PRESENT: L. Lutomski, T. Gavalier, J. Gardner, F. Brabec, S. Ellis, B. Hepp, K. Rutledge, D. Zochowski, D. Fusion, A. Cooper, M. Creekmore, A. Stoub, J. Rodriguez

I. Introductions

- L. Gentz introduced S. Ellis (Avalon), B. Hepp (Avalon), A. Cooper (Avalon), K. Rutledge (Ozone), D. Zochowski (Ozone), and D. Fusion (CHRT), J. Rodriguez (CHRT) who will be presenting at this meeting.

II. Audience Participation

- None

III. Committee Response to Audience Participation

- None

IV. Millage Advisory Committee Minutes and Actions from 6/9/25 (Attachment #1)

- Millage Advisory Committee Minutes and Actions from 6/9/25, were reviewed.

MOTION BY G. WADDLES JR, SUPPORTED BY B. HIGMAN TO RECOMMEND APPROVAL OF THE MINUTES AND ACTIONS FROM THE JUNE 9, 2025, MILLAGE ADVISORY COMMITTEE MEETING AS PRESENTED.

ROLL CALL VOTE:

DUSBIBER	N/A	CARLISLE	Y
HEAVILAND	Y (virtual)	HIGMAN	Y
PETTY	Y (virtual)	RADZIK	Y (virtual)
RION	Y	ROOKS	N/A
SOMERVILLE	Y	UDOW-PHILLIPS	N/A
WADDLES JR.	Y		

MOTION CARRIED

V. Discussion Items

- Millage Process, Investments and Progress Update
 - L. Gentz presented the Millage Process, Investments and Progress Update to the Committee.
- Millage Dashboard (Attachment #2)
 - M. Tasker provided an update on the Millage Dashboard to the Committee.

VI. Financial Budget Update

- Financial Budget Update (Attachment #3)
 - N. Phelps presented the Millage Budget Update through June 30, 2025, to the Committee.

VII. Old Business

- None

A. Rooks arrived at 3:51pm

VIII. New Business –

- Avalon Housing Presentation (Attachment #3)
 - S. Ellis & B. Hepp presented on Public Safety and Mental Health Millage Impacts for Avalon Housing to the Committee.
- Ozone House Presentation (Attachment #4)
 - K. Rutledge/D. Zochowski presented the Ozone House Millage Funding 2025 presentation to the Committee.
- 2024 Millage Impact Report Review
 - D. Fusion & J. Rodriguez from CHRT presented the 2024 Millage Impact Report Review to the Committee.

IX. Items for Future Discussions

- Millage Investment Plan
- Washtenaw Coordinated Funding Partnership Update
- CHRT gaps analysis

MOTION BY A. SOMERVILLE, SUPPORTED BY G. WADDLES JR, TO ADJOURN THE WCCMH MILLAGE ADVISORY COMMITTEE MEETING.

Meeting adjourned at 4:34 pm.

Washtenaw County Community Mental Health - Millage Advisory Committee
Millage Financial Update - For Eight Months Ending August 31, 2025

Budget to Actuals				
	Annual Budget	Budget YTD	Actuals YTD	Actuals YTD Over/(Under) Budget YTD
Community Wide Service Expansion				
<u>CARES Team</u>				
Access & Triage	\$ 720,000	\$ 480,000	\$ 489,117	\$ 9,117
Treatment & Stabilization Services	820,000	546,667	518,550	(28,117)
Crisis Response	860,000	573,333	561,875	(11,458)
Other CARES Team	450,000	300,000	290,133	(9,867)
<u>Criminal Justice Diversion & Deflection</u>				
WCCMH Staffing - LEADD/Jail Services	\$ 450,000	\$ 300,000	\$ 202,366	\$ (97,634)
Prosecuting Attorney Office	155,000	103,333	103,440	107
Jail Medical Assisted Treatment	400,000	266,667	345,464	78,797
<u>Supportive Housing</u>				
Avalon - Permanent Supportive Housing	\$ 363,509	\$ 242,339	\$ 291,508	\$ 49,169
Michigan Ability Partners	252,124	168,083	159,544	(8,539)
Ozone	238,689	159,126	161,091	1,965
Ypsilanti Housing Commission	140,144	93,429	70,071	(23,358)
Shelter Association of MI	85,443	56,962	137,929	80,967
Emergency Housing	250,000	166,667	215,025	48,358
<u>Youth Initiatives and Support</u>				
Washtenaw Intermediate School District	\$ 803,879	\$ 535,919	\$ 474,102	\$ (61,817)
Student Advocacy Center	380,672	253,781	253,780	(1)
Garrett's Space	373,306	248,871	106,041	(142,830)
Packard Health - YBMen	235,397	156,931	156,931	(0)
Community Family Life Centers	158,250	105,500	154,771	49,271
Washtenaw Area Council for Children	85,047	56,698	43,092	(13,606)
All Other Youth Initiatives and Support	250,000	166,667	68,900	(97,767)
<u>Other Service Expansion</u>				
Jewish Family Services	\$ 385,642	\$ 257,095	\$ 217,229	\$ (39,866)
Health Dept - Healthy Neighborhoods	210,811	140,541	64,055	(76,486)
Washtenaw Health Plan	198,438	132,292	132,292	-
Ypsilanti District Library	176,522	117,681	74,394	(43,287)
Women's Center of Southeastern MI	79,803	53,202	52,800	(402)
All Other Service Expansion	500,000	333,333	105,770	(227,563)
TOTAL Community Wide Service Expansion	\$ 9,022,676	\$ 6,015,117	\$ 5,450,270	\$ (564,847)

Budget to Actuals

	Annual Budget	Budget YTD	Actuals YTD	Actuals YTD Over/(Under) Budget YTD
Education & Prevention				
NAMI Contract	\$ 189,223	\$ 126,149	\$ 106,377	\$ (19,772)
Health Dept - Anti Stigma Campaign	170,000	113,333	103,794	(9,539)
Miles Jeffery Roberts Foundation	45,000	30,000	30,000	-
Issue Media Group	12,000	8,000	2,000	(6,000)
TOTAL Education & Prevention	\$ 416,223	\$ 277,482	\$ 242,171	\$ (35,311)
Evaluation & Communication				
CHRT Contract	\$ 239,960	\$ 159,973	\$ 98,233	\$ (61,740)
TOTAL Evaluation & Communication	\$ 239,960	\$ 159,973	\$ 98,233	\$ (61,740)
Administration of the Millage				
WCCMH	\$ 650,000	\$ 433,333	\$ 438,771	\$ 5,438
5 Healthy Towns (Planning)	25,000	16,667	-	(16,667)
National Assessment Center	20,660	13,773	12,050	(1,723)
TOTAL Administration of the Millage	\$ 695,660	\$ 463,773	\$ 450,821	\$ (12,952)
Grand Totals	\$ 10,374,519	\$ 6,916,346	\$ 6,241,495	\$ (674,851)



Bridge Clinical Team



A decorative graphic consisting of two overlapping parallelograms, one blue and one green, pointing towards the right.

BRIDGE PROGRAM

Mission & Vision

Our mission is to support the physical, mental, and emotional well-being of K-12 students throughout our community.

Our vision is to empower students, families, and educators by expanding intervention strategies to increase mental well-being for academic success.

WHO WE SERVE



Bridging: Whole Child & Whole Community





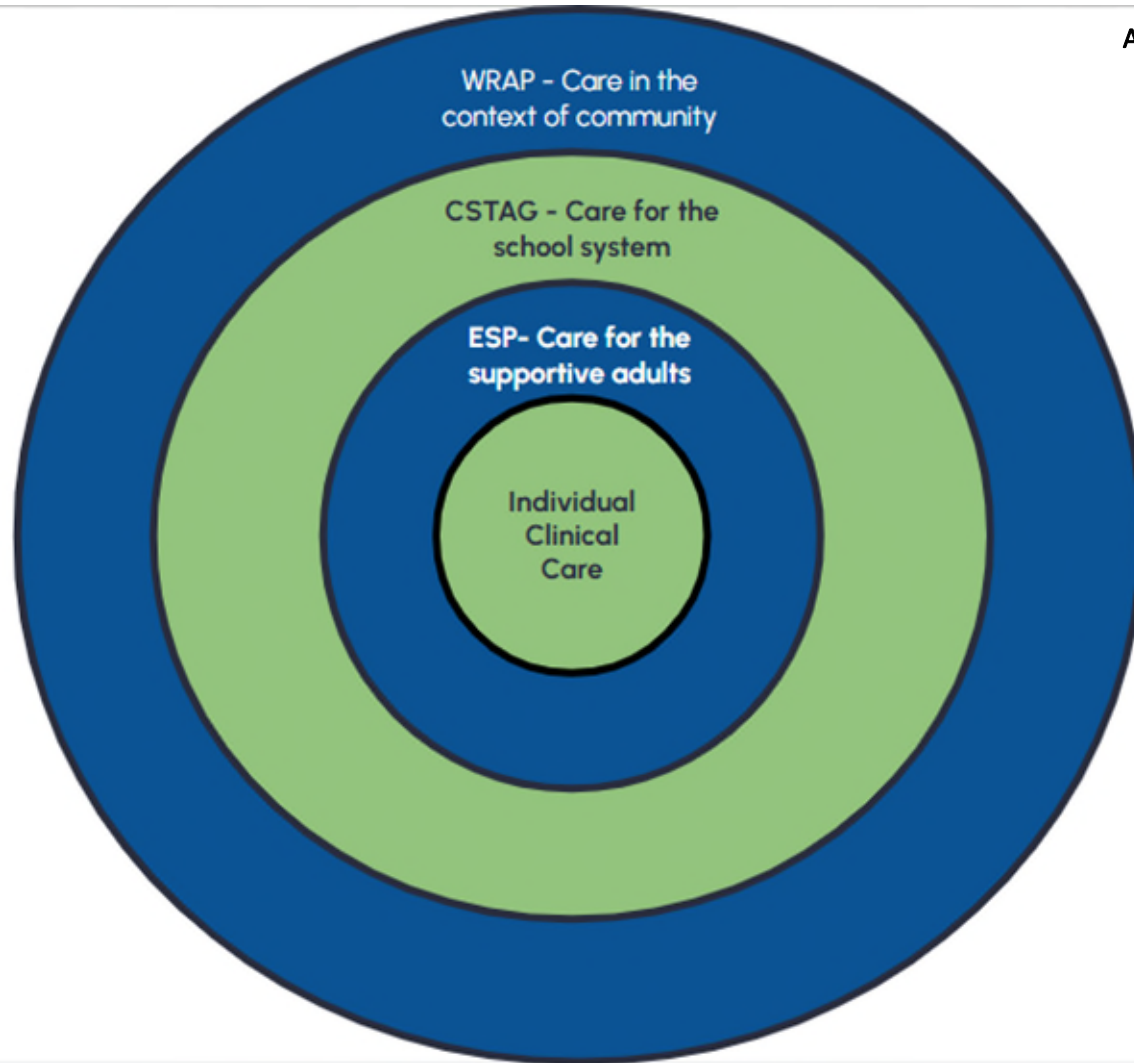
Statistics

Direct Service: Individual therapy, group therapy, crisis intervention.

- **611 referrals**
- **578 students served**
- **178,718 direct service minutes**
- **24 minutes average duration**
- **Top referral reasons:**
 - **Low self-esteem**
 - **Trauma/Neg. life events**
 - **Anxiety**
 - **Grief and loss**
 - **Behavior Challenges**

Indirect Service: Consultation support, Meetings, Multidisciplinary meetings, CISM, IEP attendance, etc.

- **724 indirect encounters**
- **68,511 indirect service minutes**
- **95 minutes average duration per encounter**





WHY HFW

Youth and families who are marginalized often face fragmented support across multiple systems.

Local data highlights significant gaps in equitable access to behavioral health and educational supports.

Our WHY is to Coordinate and align services to reduce system fragmentation and increase equity, By centering youth and family voice, we aim to prevent system-driven failures and improve long-term outcomes.





BRIDGE PROGRAM'S HOW

- Bridge Team serves as the countywide hub for coordination and coaching.
- Provide training, coaching, and certification support for staff working with youth marginalized within multiple systems.
- Support workforce sustainability by developing local supervisors and certified coaches in HFW.
- Embed Wraparound values into ISD–community partnerships to ensure equity across systems of support.



OUR FORMULA

- Educate schools and partners on High Fidelity Wraparound as a model for equity-driven coordination.
- Coach staff who support youth marginalized in education, juvenile justice, child welfare, and behavioral health systems.
- Create and sustain professional learning communities for stakeholders and community members
- Monitor fidelity using standardized tools (CREST, WPITs, COMET, CANS) to ensure consistent, high-quality practice.
- Implement continuous CQI cycles to reduce disparities and improve outcomes for marginalized youth and families.
- Facilitate collaboration between ISD, CMH, schools, and community partners to align supports and reduce system silos.



The Educator Support Project

The Educator Support Project works to build mental health literacy and promote both educator and student wellness. Overtime, this project gathers information, builds trust, provides education, supports skill building, and promotes self-efficacy for educators and education systems.





What is mental health literacy

A basic knowledge of mental health factors as it applies to recognition, management, and prevention.

Goals:

- What is positive mental health. What are we aiming for and how do we get there.
- Common disorders, warning signs, and management methods
- Decreasing mental health stigma
- Ways to access help



Pilot Timeline – Whitmore Lake Schools

- **2023, May** – Mental Health Questionnaire – 35 respondents
 - **2024-2025** – Five 10-15min video modules were shown at staff meetings throughout the year.
 - Topics based on questionnaire feedback: Trust Building, Self-Care, Bias, Anxiety, De-escalation
 - One pager accompanied each video
 - **2024-2025** – Who, Why, What of Mental Health 1.5 hr. in-person professional development presentation provided
- **2025-2026** - Four 1 hr. in-person professional development presentations
 - Positive Mental Health, Building Resilience, Tools and Resources, Safety
 - **TBD** – Half day experiential workshop for implementation practice



Preliminary Survey Results

50+ exposed, 34 responded to overall survey

- 95.7% would recommend pilot to others
- 97% agreed that this was relevant for them
- 97% agreed they feel better able to support students

"I liked how the content was put into an educators prospective and was extremely relatable to our student demographic/educator needs."

"It was easy to access, relatable, easy to understand."

"I really appreciate the concise presentation and building a common language (with practical action steps) that we can all incorporate."



During the 2024-2025 school year, Whitmore Lake Elementary, Middle, and High School teachers began the Educator Support Project's mental health literacy pilot program.

- 50+ teachers were exposed to the program
- 35 participants completed initial mental health understanding/comfortability questionnaire
- Based on questionnaire, identified topics were: Trust Building, Self-care, Bias, Anxiety, De-escalation
- 5 video modules (10-15 mins) were shown during staff/team meetings throughout year
- One-pager document accompanied each video
- 34 teachers were provided in-person mental health 101 training - 1.5 hours

Highlights (those who received all parts)		
95.7% Would recommend this pilot to a friend, colleague, or other district/school.	97% Agree or strongly agree that learning about mental health was relevant to them.	97% Agree or strongly agree they feel better able to support students.

What they said
"I could have had a full PD day of this and been focused and engaged the whole time. It was great!"
"Every "lesson" that we had I was able to relate to one or many students in my classroom."
"It was easy to access, relatable, easy to understand."
"I liked how the content was put into an educators prospective and was extremely relatable to our student demographic/educator needs."
"There were great reminders of how to incorporate self-care to build skills for both the teachers and students."
"I would like to see the paraprofessionals and other staff, such as lunchroom workers, to also be a part of this program. This would help with consistency and empathy for our most vulnerable students."



This Year

- **Positive Mental Health:** Focusing on educator wellness and burnout prevention
- **Building Resilience:** Focusing on recognizing warning signs and early intervention, for both the educator and students.
- **Tools and Resources:** Focusing on when and how to access internal and external resources.
- **Safety:** Focusing on mental health safety protocol using empathy and collaboration.

Prioritizing discussion and practice-based learning



CSTAG

The Bridge Team will continue to provide Comprehensive School Threat Assessment Guidelines training to educators in the county. CSTAG is an alternative to zero tolerance practices which promotes both evidence-based and strength-based safety prevention and intervention.





Goals

- 2 free full day trainings offered through the TLC
 - Accessible to all
- Participants come away with:
 - An understanding of threat assessment as a practice
 - The in's and out's of the CSTAG model
 - Practical practice using CSTAG tools
 - Tools to build/maintain a threat assessment process in their building/district
 - A digital folder of tools
 - Continued consultation connection

Questions?

ATTACHMENT #3
OCTOBER 2025





Thanks for having us!

DarNesha Green, CSP Assistant Director

Gina VanDuinen, Wraparound Supervisor

Kara Williams, Clinical Social Worker

bridgeteaminfo@washtenawisd.org